

Rtl Checklist: Student Information & Data

Review & analyze the following* to determine tier of support & develop interventions.

Student Information:

- Current Vision & Hearing Screening Results/Health Information (Focus)
- Parent Contact Information (Focus)
- Attendance History (Focus)
- Student Intervention Documentation (Edugence Rtl)
- Student Behavioral Documentation (Focus)
- Other Student Behavioral Support Documentations (Focus)
- ELL Student Profile or LAU Report*
- Focus Data (discipline, PGP, IPI, etc.)
- Student Work Samples demonstrating skill deficit(s), Progress Reports
- Student Cumulative Folder & Report Cards
- Home Language Survey
- 504 Folder (Easy IEP)

Source:

- Nurse
- Parent
- Data Clerk
- Teacher
- Teacher
- Counselor
- LPAC Chair
- Teacher
- Teacher
- Data Clerk
- 504 Coordinator

Contact and Conference Records:

- Parent-Teacher Conferences = Tier I (Parent Log Tab in Edugence Rtl)
- Tier II & III Rtl Committee Meetings (Committee Notes Tab in Edugence Rtl)
- Student-Teacher Conferences

Source:

- Teacher
- Rtl Members
- Review 360 Incidents

Professional Support Team:

- Written Consultation Notes/Reports* (Speech Language Pathologist, Educational Diagnostician, Licensed Specialist in School Psychology, Counselor, Behaviorist, Interventionist etc.)

Source:

- District Professional Support Team